

11 2010-4

HOUSE OF EDUCATION,
AMBLESIDE.

1897
1898

Mr. Allen Ch. 1 + 2 ^{illegible}

7 days -

V. disturbed by accident -

Before by changing position of page -
might have got from John what
they knew all day -
young lady page -

Ch. arrived by page -

break break -

Mr. Allen Ch. 1 + 2

Supper comes to the end of the week

of the week -

"Hawthorne" -

camp of John, taking stuff -

food to give to Tom Tucker -

There's something -

John - This intention -

John's intention - is another matter to

make a case -

John's intention -

the power change in egg -
" Don't you mind the head -
V. that you broken egg -
chick had not -
the wing the head from the
yolk - had not
might have been - chick has not
V. great want of the change -
Eyes not - allowed to see the world
more concerned about the time
a little outer skin - not found
planning - V. 8 to have had paper in
a slip - deceit -
V. that have had paper in
the (it was) chicken
very vigorous & dramatic -
chick not - quite with her - had
not enough to do - V. -
all (or) -
chick not - quite and known
the fact - 3 50 - 10 -

Part
Pace
lay
9/18
foot
1/2
had
no
gl
A f
f
to

1p2 cm 7

ilp3cm 7

Little letter - a few - but not out -

Received from the bank for the

by order -

9/10 amount - I am going to write

good to get the letter before you

you found in receipt - but all

was passed as usual from the

account - I am going to write

very rapidly - Mr. Ait who has

plans -

the words

A fine first lesson -

possibly - I am going to write

the first - I am going to write

the first - I am going to write

The Graves C. H. III -

Scripture - Book - of R. D. 4th -

His introduction found -

pictorial scene -

It tells the story well - happy

close - to hold my hand -

to support of the story -

and -

A very good book -

ending his part - the ground -

God selected - to plant

very strongly with God

His paraphrase very good -

as a summary -

common - and plain -

efficiency of presentation -

His courage too great - in
what he has achieved -

turned in to my - but class
 of the - the brother -
 well - " just many
 disconnection result - for
 but just stress upon but
 of dwell too long to follow
 on matters that find but all the

Admired -

Don't last wife -

of did not work with her mother
 ready - follow only - it
 got to the - that American
 a deep life -

I speak about to find you
 another thought about that
 got did not dwell too much
 upon it

of the ground - observation
 but not to be out - very clear
 person in the future for the whole

with the 7. substance of her
 very well -
 He had been allowed to say
 a few other words of her
 to her best views of her -
 Her thought with respect -
 Her language with respect
 chosen - personally asked
 Her opinion, I thought
 she had good control over
 her passions - I was
 calm as a child
 allowed her to move a little
 to show her given for
 more work - she talked too
 much - she did not get her
 point out -
 I was nearly good -

For
 and
 her
 her
 not
 more
 Less
 a few
 the
 "v
 of
 her
 not
 of
 less
 some
 some
 will

Miss Jones - Ch.

Living Tale - To that end - make
 enough of her points - & the story
 pointed - good deal given to
 hand - the experience of the story
 not easy for the elders to follow -
 much less for the chr.
 Language well chosen - V. asked
 a few judicious questions - as
 what is a marriage?

a very antipathy
 V. watched how she held her with
 her eye - wife ft. & high - we
 and have you
 V. should have shared a need -
 sometimes - to - dropped to see
 sometimes -
 I wish you had something to say -
 with you -

Long thing (the I - usually done) -
with some more things -

Y. & child both, but badly -

Young boy planned to work
have been -

State - boy - not clear - Y. did not

realize - how little I've heard -

found to make. Does say sentences

"found to say - to Brethney -

"pulled him up on the tree -

John interested - very very rough

"standing in front of them"

"working off some - makes" very

pretty well - Y. dropped her voice

last night -

John allowed in early treatment

to both some point - I think I've

repeated the lesson -

Family for a long

Full
old
Y.
not
Inte
Y.
Fa
Pr
St
ly
let
Ine
how
help
the
B. &
C. &
dell
Y. &
for

1240, 1027
"most elevated" with the world
with power behind
just to make the red passage
we attempt to know what there
was -

The only passage to redemptive
the redemptive passage - was the
Toucan (redemption) here
It is how that better in the
"What is required to describe
fils and on parts - but
had no idea - not? as

What being means
here described with some other
"but that it is quite plain
The last names of those by which
not from anything -
the support of the passage -
the language of the passage

12p 11 CHC7

W.D. of the Bar - copy of the entry -
"nothing, my hand -"
P. 11

In Butter - Form - Class II
German -

Rudolfson - Cartoon -

Carte - V. told the story very
well so that class really imagined
the whole story very well.
Papers - V. thoroughly rehearsed
but the point was to make
the class envisage the whole
scene - Whisk

Why do the class repeat the
scene in line -
Call - very well done -
breakfast - well described
V. took possession of the
picture very well -
no exp. of life -
must have made a class

11

unplanned - some very well
 Replanned - others better at

curious that Q. shot say work
 (say) to make friends say work
 rather than to have got each

sent into the ch. ch. ch.
 it was better than

V. had to go on he got so much
 that the girls had no interest

"great" "fantastic" -
 followed girls to say work without
 it did not - impression he
 own dramatic effort - not the
 child's attention - they learned

it is best with a more
 effort on the part of the child
 "attitude" - more of a lead
 like speaking the words more

get the child to say - for the
 word - ~~the word~~

detail in quite distinctly f -
did not know & did not say -

Miss Bevers - Cl. 1 V. July 1 -
Included -

"Into how many divisions does it
divide - 1"

On conditions that

Ed. allowed to speak
in a way wh. it will be
understood -

"I" looked out to exp. her
When Ed. said "can there be
good to make girls see
more of Ruff."

good to do away with it Ruff
It succeeded in getting out

2d: answered the proof but not
exposed

found it seems that Gals did the
abstracting

found out to Cal - Eld. Stand in
front of K -

Gals really saw the faces of predators
at abduction -
when so anxious all -

He pretended Paul -
y. that knew where they Prop 4000,
and prove her

Gals able to report, use words but
were not satisfied

He at Cal - allowed K to show
before the court

He had me very sorry Gals
John also allowed her to
be without the

V. (too) well - spoke well -
view clear - language well
chosen - ~~the~~ good handling
interested
Very good lesson.

The First - General - ...

up with the story ... made ... people
 later by ... of ...
 did not ... in ... over

after ...
 did not ... the ...
 did not ... the ...
 nearly ...
 then ... the ...
 ... the ...
 ... the ...
 ... the ...

The ...

The ...

... her ...
 ... the ...
 ... the ...
 ... the ...
 ... the ...

Respectful allowed to pass
 your knowledge

yourself

C & B in mind to the

The letter will be taken for

to be in the same

come to point

to be in the same

to be in the same

to be in the same

to be in the same

A. J. J. J. J.

W. M. M. M. M.

W. M. M. M. M.

W. M. M. M. M.

W. M. M. M. M.

W. M. M. M. M.

W. M. M. M. M.

W. M. M. M. M.

Handwritten notes in cursive script, likely a letter or journal entry. The text is mostly illegible due to fading and bleed-through from the reverse side.

Handwritten notes in cursive script, continuing from the previous block. The text is mostly illegible due to fading and bleed-through from the reverse side.

Journal of Management Education 30(6)

Jim Amintage - Oct 7 - 97

Cl. III - Enclaved Prop. 18 -

Start too close to hills - & others,
hardly to frame only -

Can you tell me in your no-words
did not - say what -

Did not make 'waffles' contained
clear - cut off the chart -
four pages in p.

The drawing on p. 18 - quite
near -

"Not quite equal I think" - Did
have boldly assumed that they
were -

With pencil from p. 18 - under
plotting, then correct themselves.

V. showed nearly to make a diff.

V. got her paper wrong -

Went to work heavily with chalk, pencil

V. A.T. - 4 - Ch. that have
W.T.T.

from all her surroundings
happily -

Why did it?

"Comrade - exactly fill up the small
space -

V. took great pains to make
girls understand - Comrade has
line -

V. proved her points capably
& carefully - & the success
of her lesson shown by
the fact of the girls making the
correct statement

for to succeed in the way
of the triangle -

V. manner forth pleased
& encouraging - get moving
on first small work -

V. extremely particular
with exact statements
quite cheerful - a really good
lesson - clear thinking

~~Allowed to say the~~
 Ch. 21 have been allowed
 to pass over the whole theme -
 almost - writing it out.
A good lesson

Irish literature type Dec. 7 '97
 Ch. 21 - 1

good to begin by making the first
 good, nice beginning -
 good to act. "What is a novel?"
 Could be a novel what's plot?
 Plot? -

A good conclusion on Dagon novel -
 but fairly because not yet pro-
 ved - no special thing? all his-
 tory - to put up names at us
 in girls knowledge

old tale of Macbeth - very, very
 + a little personally told of
 Macbeth - better about it - finally
 life of several people -
 so better from sources - good -

"Man Type" not clear - I did not
 ask where they or how the types
 differed - nor did she show
 why Yeldridge's bones do not
 suit the modern state - and
 did she show -

"Both died alone" -
 facts not all well presented
 twenty-one yrs. of his life -
 lesson too much a recitation
 no touch - no illustration
 narrative - distinctive history
 "Contentment + patience" part - but
 plot that have helped to draw
 memory a little dull
 summary - careful - spoke distinct
 small - choice perhaps faulty
 + no worth given to the facts
 A few lines - V. clear in
 the

general presentation

Long paper - allowed -

11/18/64

Miss F. Armitage - Feb 13th 1897 ILP 27013
Ch. III - The Skin -

Y. began with names of skin -
Epi. Derm. - 'and' - 'C' -
ducts of sweat glands - not clearly
explained - just - matter from both -
and hair -

2 skins - then 3 skins -
use of pigment cells clearly described -
"the niggers" - Absolutely nothing new
in the children to do -
print. paper - by skin - good -
"connective tissue?"
elastic " ? -

all said in words of both -
red lines - now pigment - now papilla
cellular tissue -

Chr. did not - remembers because they did
not understand

"a gland is an organ" - becomes
with holes - diagram - of sweat gland and
plant - duct - organ - tissue - pigment
not understood -